

# Erasmus+: Youth in Action

## Research-based Analysis and Monitoring

### 2017/18

### Project teams

Please choose a language in the drop-down menu above.

This survey is part of the research-based analysis and monitoring of the European Union Programme Erasmus+: Youth in Action (RAY).

The results of this survey will contribute to the further development of the Youth Programmes of the European Union.

It will take you about 15 to 20 minutes to complete the questionnaire.

Your responses will remain anonymous and will be treated confidentially.

Many thanks for your time and support.

This survey is being conducted by the Institute of Educational Science at the University of Innsbruck in cooperation with research partners in 31 European countries for the RAY Network. You can find out more about the RAY Network at [www.researchyouth.eu](http://www.researchyouth.eu).

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There are 46 questions in this survey.

## 1 [q1GEND]1. I am:

Please choose **only one** of the following:

- ☐ Female
- ☐ Male
- ☐ Other

## 2 [q2AGE]2. My year of birth is ...

Please write your answer here:

## 3 [q3PJTYPE]3. The project I am being asked about was a ...

Please choose **only one** of the following:

- ☐ ... project with young people such as an exchange of groups of young people (Key Action 1 – Youth Exchange).
- ☐ ... European voluntary service project (Key Action 1 – EVS).
- ☐ ... meeting between young people and those responsible for youth policy (Key Action 3 – 'Structured Dialogue').
- ☐ ... project for/with youth workers and/or youth leaders (Key Action 1 – Mobility of Youth Workers\*).
- ☐ Don't know or don't remember.

\*Mobility of Youth Workers: transnational/international seminars, training courses, contact making events, study visits etc.

#### 4 [q4aRESbe]4a. Within Belgium, my primary residence is in:

Please choose **only one** of the following:

- ☐ the Dutch speaking region.
- ☐ the French speaking region.
- ☐ the German speaking region.
- ☐ the bilingual Brussels Capital region.

#### 5 [q4bRESuk]4b. Which United Kingdom country were you resident in at the time of the project?

Please choose **only one** of the following:

- ☐ England.
- ☐ Northern Ireland.
- ☐ Scotland.
- ☐ Wales.

## 6 [q6PJTHEME]6. Main themes actually addressed during the project:

Please choose **all** that apply:

- ☐ European issues
- ☐ Policies or structures of the European Union
- ☐ Human rights, fundamental rights
- ☐ Inclusion of disadvantaged or marginalised people in society
- ☐ Cultural diversity
- ☐ Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)
- ☐ Solidarity with people facing difficulties
- ☐ Non-violence
- ☐ Democracy
- ☐ Media and ICT (Information and Communications Technology), including social media and internet
- ☐ Active citizenship and participation in civil society and democratic life
- ☐ Youth, youth work
- ☐ National youth policies
- ☐ European youth policies
- ☐ Youth policy development
- ☐ Environmental issues
- ☐ Sustainable development
- ☐ Health, well-being
- ☐ Education, training, learning
- ☐ Non-formal education/learning, informal learning
- ☐ Work, professional development
- ☐ Entrepreneurship, using your initiative
- ☐ Project development and management
- ☐ Personal development
- ☐ Other themes addressed in the project::

7 [q7aPJOBJ1]7a. To what extent do you agree or disagree with the following statements?

The project contributed to the following objectives of the Erasmus+: Youth in Action Programme:

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>To promote young people's active citizenship, in particular their participation in civil society and democratic/political life.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To promote European citizenship, in particular by fostering young people's awareness of European issues and that they are citizens of Europe.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To develop solidarity among young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To promote young people's respect for cultural diversity.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To work against discrimination, intolerance, racism and xenophobia.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To enhance intercultural dialogue.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To foster interest in youth policy development.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To develop key competences of young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To foster the development of future educational perspectives of young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8 [q7bPJOBJ2]7.b To what extent do you agree or disagree with the following statements?

The project contributed to the following objectives of the Erasmus+: Youth in Action Programme:

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>To foster the development of professional career perspectives.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To support the inclusion of young people with fewer opportunities or special needs in the Erasmus+ Youth in Action Programme.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To contribute to developing the quality of youth work.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To contribute to capacity building of civil society organisations in the youth field.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To increase the quality of international youth projects.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To promote European cooperation in the youth field.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To enhance the international dimension of youth work.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To foster a better understanding of the interconnections between formal, non-formal and informal learning/ education.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To support the recognition of non-formal and informal learning.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9 [q8PPEFF]8. Which of the following effects of the project on the participants did you notice or hear about? (Please indicate to what extent you agree or disagree with the following statements.)

As a result of the project, participants ...

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can't judge</b>
... appreciate cultural diversity more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... are more interested in contributing to youth policy development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... now feel more European.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... intend to go abroad to study, work, do a work placement (an internship) or live there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... intend to develop joint activities or projects with people they got to know through the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... have a clearer idea about their professional career aspirations and goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... plan to engage in further education and training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... believe that their job chances have increased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... are more self-confident.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... know their strengths and weaknesses better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 [q9PPKC]9. Which of the following skills did the participants develop through their participation in the project?

The participants have learned better ...

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can't judge</b>
<b>... to communicate with people who speak another language.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to cooperate in a team.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to produce media content on their own (printed, audiovisual, electronic).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to identify opportunities for their personal or professional future.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to learn or to have more fun when learning.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to discuss political topics seriously.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to get along with people in their country whose cultural background is different from theirs.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



11 [q10aPLKC1]10.a To what extent do you agree or disagree with the following statements?

Through my involvement in this project I have improved my ability ...

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>... to say what I think with conviction in discussions.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to communicate with people who speak another language.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to produce media content on my own (printed, audiovisual, electronic).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to develop an idea and put it into practice.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to negotiate joint solutions when there are different viewpoints.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to achieve something in the interests of the community or society.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 12 [q10bPLKC2]10.b Through my involvement in this project I have improved my ability ...

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>... to think logically and draw conclusions.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to identify opportunities for my personal or professional development.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to plan and carry out my learning independently.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to express myself creatively or artistically.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>... to get along with people who have a different cultural background.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 13 [q11EFFcit]11. What effect did your involvement in the project have on you?

Please choose the appropriate response for each item:

	less than before the project	to the same extent as before the project	more than before the project
<b>I keep myself informed on current European affairs.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I engage in civil society.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I actively support the inclusion of people with fewer opportunities.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I participate in democratic/political life.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I engage in voluntary activities.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I appreciate cultural diversity.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I am interested in contributing to youth policy development.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I feel European.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I am committed to work against discrimination, intolerance, xenophobia or racism.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 14 [q12EFFedu]12. To what extent do you agree or disagree with the following statements as a result of the project?

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job, etc.).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I intend to go abroad to study, work, do a work placement (an internship) or live there.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have a clearer idea about my further educational pathway.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have a clearer idea about my professional career aspirations and goals.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have a better understanding of my career options.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have become aware which of my competences I want to develop further.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I know my strengths and weaknesses better.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I plan to develop my foreign language skills.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I believe that my chances of getting a job have increased.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15 [q13aYWC1]13a. Please indicate the effects of your participation in this project on your work/involvement in the youth field:

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>I now understand the concept of non-formal education and learning better.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I now understand the connections between formal, non-formal and informal education and learning better.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have learned more about how to foster non-formal learning in youth work.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have learned better to deal with unexpected situations in educational activities with young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have learned how to better develop and implement an international youth project.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have established contact with youth workers/leaders in other countries who I intend to develop a project with.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have learned something which I intend to use in my work/involvement with young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have learned more about how to actively involve young people in the preparation and implementation of projects.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16 [q13bYWC2]13b. Please indicate the effects of your participation in this project on your work/involvement in the youth field:**

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>If relevant, I now consider how to include an international dimension in my work with young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I am now better able to acquire financial support for activities involving young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I am better equipped to assure the quality of a youth project I am organising.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I am now better able to include young people with fewer opportunities or special needs in my work.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I now know more about the content of youth policies at the European level.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I now better understand how I can contribute to youth policy development.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 17 [q13cYWC3]13.c Please indicate the effects of your participation in this project on your work/involvement in the youth field:

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>
<b>I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have improved my skills to design an activity/project for young people based on their interests and learning needs.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I now plan to develop my youth work competences through adequate education and training activities.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have learned better how to work in an international team.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I am now better able to deal with ambiguity and tensions in my engagement in the youth field.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I have learned better how to choose, modify or develop adequate methods for working with young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 18 [q14EFForg]14. What effect did the project have on your organisation/group/body?\*

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can't judge</b>
<b>More contacts/partnerships with other countries</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>More international projects</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>More networking at the European level</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Increased participation of young people in the organisation/group</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Increased appreciation of cultural diversity</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Increased commitment to include young people with fewer opportunities</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>More intensive involvement in European issues</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Increased competences for the provision of non-formal education</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Improved processes of recognition and validation of competences of young people other than Youthpass</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Increased project management competences</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Increased knowledge transfer and implementation of good practices within the organisation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can't judge</b>
<b>The network/links with local structures were strengthened</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*The organisation/group/body for which you were involved in the project.

## 19 [q15EFFcomm]15. Which effects did the project have on the community, in which it was carried out?

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can't judge</b>
<b>The local community was actively involved in the project.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The project was positively perceived by the local community.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The local community has become more aware of the concerns and interests of young people.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The intercultural dimension was appreciated by the local community.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The local community has become more committed to the inclusion of young people with fewer opportunities.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The European dimension was received with interest by the local community.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The local community has shown interest in similar projects in the future.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The local community has expressed readiness to support similar activities in the future.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can`t judge</b>
<b>The project has created synergies between different stakeholders in the local community.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20 [q16aPJMAN]16a. To what extent do you agree or disagree with the following statements?

### Application procedure and administrative project management:

Please choose the appropriate response for each item:

					No opinion
	strongly disagree	disagree	agree	strongly agree	/ Can't judge
It was easy to obtain the essential information required for applying for this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The information required for applying for this project was easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the case of this project, it was easy to meet the funding criteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application procedure for this project was simple.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administrative management of this grant request was simple.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The funding rules and calculation methods were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reporting was easy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The online tools for application and reporting are easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The online tool for Youthpass was easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall grant system was suitable and satisfactory for this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared with other funding programmes, the administrative management of this grant request was easy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 21 [q16bPJPREP1]16b. Development and preparation of the project:

Please choose the appropriate response for each item:

	not true	true	not applicable/don't know
Before this project, my organisation/group/body had already cooperated with one or more partners of this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My organisation/group/body found one or more project partners through online support services (i.e. Otlas).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The project was well prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The project was prepared in one or more preparatory meetings involving other project partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The project preparation included Skype meetings or similar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 22 [q16cPJPREP2]16c.

Please choose the appropriate response for each item:

	Not true	True
I participated in at least one preparatory meeting myself.	<input type="radio"/>	<input type="radio"/>
The preparatory meeting(s) was/were essential for the preparation of the project.	<input type="radio"/>	<input type="radio"/>

## 23 [q16dPJIMPL]16d. To what extent do you agree or disagree with the following statements?

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can't judge / Not applicable</b>
<b>The project was developed through mutual cooperation between all partners.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>During the preparation, the cooperation between the partners worked well.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>During the implementation of the project, the cooperation between the partners worked well.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The relationship between the project leaders/members of the project team was characterised by mutual respect and good cooperation.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The pedagogical implementation of the project was of high quality.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The workload for the implementation of the project was reasonable.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The results/outcomes of the project are sustainable.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The results/outcomes were disseminated appropriately.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The overall project management was appropriate and satisfactory.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 24 [q17EMPLPJ]17. I was involved in this project ...

Please choose **only one** of the following:

- ☐ ... on a voluntary, unpaid basis.
- ☐ ... on a temporary full-time employment basis (I was employed only for the project).
- ☐ ... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).
- ☐ ... on a temporary part-time employment basis (I was employed only for the project).
- ☐ ... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).
- ☐ ... on a self-employed basis (I was self-employed for the project).
- ☐ ... on the basis of an internship/a work placement.
- ☐ Other:

## 25 [q18ROLEPJ]18. My role/function in this project was ...

Please choose **only one** of the following:

- ☐ ... mainly educational.
- ☐ ... mainly organisational.
- ☐ ... equally educational and organisational.
- ☐ Other:

## 26 [q19PRES PJ]19. I was directly involved in the project activities ...

Please choose **only one** of the following:

- ☐ ... throughout/for most of the time.
- ☐ ... for more than half of the project.
- ☐ ... for less than half of the project.
- ☐ ... hardly/not at all.



## 27 [q20INFO]20. I learned about the Erasmus+: Youth in Action Programme (or an earlier EU youth programme) in the following way:

Please choose **all** that apply:

- ☐ Through an informal youth group
- ☐ Through a youth organisation/association
- ☐ Through a youth centre
- ☐ Through another type of organisation/association
- ☐ Through friends/acquaintances
- ☐ Through school, college or university
- ☐ At work (e.g. colleagues, information at work etc.)
- ☐ Through information in a newspaper/magazine, on the radio, TV, internet
- ☐ Through information from a National Agency of Erasmus+ (Youth in Action)
- ☐ Through information from a regional agency/office of the National Agency of Erasmus+ (Youth in Action)
- ☐ Through information by or on the website of the European Commission
- ☐ Through a SALTO-YOUTH Resource Centre\*
- ☐ Through the Eurodesk network

☐ Through other sources::

\*SALTO-YOUTH is a network of 6 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities for Youth. It works within the Erasmus+: Youth in Action Programme of the European Union.

28 [q20aINFONA]20.a Please indicate how important the following information activities of a National Agency or a regional agency/office/branch/structure of the National Agency were for you to learn about Erasmus+: Youth in action by ticking between 0 (= not at all important) and 3 (= very important).

Please choose the appropriate response for each item:

	0	1	2	3
Direct mailing (letter, e-mail)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printed information material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social networks/media (e.g., Facebook, twitter etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet/a website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An information event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to-face contact with staff of the National Agency or a regional agency/office/branch/ structure of the National Agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other means	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29 [q21YIAEXP1]21. Have you previously participated in projects supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?

Please choose **all** that apply:

- ☐ Yes, as project leader/member of the project team
- ☐ Yes, as participant (including in projects/training for youth workers/leaders)
- ☐ No

30 [q21aYIAEXP2]21.a In how many projects supported by Erasmus+: Youth in Action or an earlier EU youth programme were you involved as a PROJECT LEADER or member of the project team? (An estimate will suffice.)

Please write your answer(s) here:

Number of previous EU-  
youth projects as a project  
leader or member of the  
project team:

31 [q22EDU]22. My highest educational attainment is:

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College

### 32 [q22aEDULU]22.a My highest educational attainment is:

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College

### 33 [q22aEDUyrs]22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university):

Please write your answer here:

34 [q23OCC]23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project):

During the 12 months BEFORE the project, I spent at least 3 months ...

Please choose **all** that apply:

- ☐ ... employed full-time (by another organisation/employer).
- ☐ ... employed part-time (by another organisation/employer).
- ☐ ... self-employed.
- ☐ ... unemployed.
- ☐ ... a volunteer (in another organisation).
- ☐ ... an intern/doing a work placement (in another organisation).
- ☐ ... in education or training.
- ☐ ... not in paid work and not in education or training (e.g. taking care of children, relatives, household etc.).

☐ Other::

35 [q23dUNEMPL]23d. I was unemployed for approximately ... months.

Please write your answer here:

### 36 [q24EDUm]24. Education or training: During the 12 months BEFORE the project, I spent at least 3 months ...

Please choose **all** that apply:

- ☐ ... as a pupil at school (secondary school student).
- ☐ ... as a student at a university, polytechnic etc.
- ☐ ... as an apprentice (in vocational education or training).
- ☐ ... doing another type of education or training.

### 37 [q25LANG1]25. My first language (i.e. the language I learned first/my mother tongue) is:

Please choose **only one** of the following:

- ☐ Albanian
- ☐ Arabic
- ☐ Armenian
- ☐ Azerbaijani
- ☐ Basque
- ☐ Bosnian
- ☐ Bulgarian
- ☐ Byelorussian
- ☐ Catalan
- ☐ Croatian
- ☐ Czech
- ☐ Danish
- ☐ Dutch
- ☐ English
- ☐ Estonian
- ☐ Finnish
- ☐ French
- ☐ Georgian
- ☐ German
- ☐ Greek
- ☐ Hebrew
- ☐ Hungarian
- ☐ Icelandic
- ☐ Irish
- ☐ Italian
- ☐ Kurdish
- ☐ Latvian

- ☐ Lithuanian
- ☐ Luxembourgish
- ☐ Macedonian
- ☐ Maltese
- ☐ Moldovan
- ☐ Montenegrin
- ☐ Norwegian
- ☐ Persian
- ☐ Polish
- ☐ Portuguese
- ☐ Romani language
- ☐ Romanian
- ☐ Russian
- ☐ Serbian
- ☐ Slovakian
- ☐ Slovenian
- ☐ Spanish
- ☐ Swedish
- ☐ Turkish
- ☐ Ukrainian
- ☐ Welsh

38 [q26MIN1]26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live?

Please choose **only one** of the following:

- ☐ Yes
- ☐ No



### 39 [q26aMIN2]26a. Please specify:

Please choose **all** that apply:

- ☐ I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).
- ☐ I belong to an ethnic or cultural minority.
- ☐ I belong to a religious minority.
- ☐ I belong to a linguistic minority.
- ☐ I am an immigrant (first generation – I was born in another country).
- ☐ I have an immigrant background (second or third generation – my parents or grandparents were born in another country).
- ☐ Other minority.

### 40 [q27PPYPFO]27. Did young people with fewer opportunities or with special needs participate in this project?\*

Please choose **only one** of the following:

- ☐ Yes
- ☐ No
- ☐ Don't remember/don't know

\*By young people with fewer opportunities the Erasmus+: Youth in Action Programme means young people who are disadvantaged compared to their peers for social, economic, educational, cultural, health or geographical reasons or due to a disability (the latter are referred to as young people with special needs).

41 [q27aPPOBSTtype]27a. Please specify, which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large?

Please choose **all** that apply:

- ☐ Health problems
- ☐ Low educational attainment/achievement
- ☐ Living in a remote area
- ☐ Living in a deprived (sub-)urban area
- ☐ Not having enough money
- ☐ Belonging to a disadvantaged group
- ☐ Having difficulties with an/the official language(s) in their country
- ☐ A history of unemployment in their family
- ☐ Having a disability or disabilities
- ☐ Belonging to a group that is discriminated against
- ☐ Their social background
- ☐ Their gender
- ☐ Their sexual orientation
- ☐ Family responsibilities and/or ties
- ☐ Living in a conflict or post-conflict area
- ☐ Belonging to a cultural/ethnic/religious minority
- ☐ Having criminal conviction/spent time in custody

☐ Other obstacles::

42 [q28PPYWYPFO]28. Did youth workers, youth leaders or other professionals working with young people with fewer opportunities or special needs participate in the project?\*

Please choose **only one** of the following:

- ☐ Yes
- ☐ No
- ☐ I do not know

\*By young people with fewer opportunities the Erasmus+: Youth in Action Programme means young people who are disadvantaged compared to their peers for social, economic, educational, cultural, health or geographical reasons or due to a disability (the latter are referred to as young people with special needs).

43 [q29PJYP1]The 'Youthpass' certificate describes, certifies and recognises the learning experience acquired during an Erasmus+: Youth in Action project.

29. Was Youthpass used in this project?

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

#### 44 [q29aPJYP2]29a. To what extent do you agree or disagree with the following statements?

Please choose the appropriate response for each item:

	<b>strongly disagree</b>	<b>disagree</b>	<b>agree</b>	<b>strongly agree</b>	<b>No opinion / Can't judge</b>
<b>I received all necessary information concerning Youthpass.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The information about Youthpass was clear and understandable.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Project participants were informed in detail about Youthpass.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Youthpass was integrated throughout the project and its methods (e.g. reflections, one-to-one meetings, monitoring of learning processes, etc.)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>The participants wished to receive a Youthpass.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 45 [q29bPJYP2]29.b The participants received a Youthpass:

Please choose **only one** of the following:

- ☐ Yes
- ☐ Not yet, but they will receive one.
- ☐ No

46 [q30final]30. If there's something you think we have forgotten ...

... please tell us about it:

Thank you very much for taking the time to complete this questionnaire for our survey.

Please write your answer here:

01.06.2018 – 00:00

Submit your survey.

Thank you for completing this survey.