

Erasmus+: Youth in Action

Research-based Analysis and Monitoring

2017/18

Please choose a language in the drop-down menu above.

This survey is part of the research-based analysis and monitoring of the European Union Programme Erasmus+: Youth in Action (RAY).

The results of this survey will contribute to the further development of the Youth Programmes of the European Union.

It will take you about 15 to 20 minutes to complete the questionnaire.

Your responses will remain anonymous and will be treated confidentially.

Many thanks for your time and support.

This survey is implemented by the University of Innsbruck Institute of Educational Science and research partners in 31 European countries for the RAY Network. You can find out more about the RAY Network at www.researchyouth.eu.

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There are 53 questions in this survey.

1 [q1GEND]1. I am:

❶ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Female
- ☐ Male
- ☐ Other

2 [q2AGE]2. My year of birth is ...

❗ Your answer must be between 1927 and 2006

❗ Only an integer value may be entered in this field.

Please write your answer here:

3 [q3PJTyp]3. The project I participated in was a ...

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ ... project with young people such as an exchange of groups of young people (Key Action 1 – Youth Exchange).
- ☐ ... European voluntary service project (Key Action 1 – EVS).
- ☐ ... meeting between young people and those responsible for youth policy (Key Action 3 – 'Structured Dialogue').
- ☐ ... project for/with youth workers and/or youth leaders (Key Action 1 – Mobility of Youth Workers* or a TCA** activity).
- ☐ Don't know or don't remember

*Mobility of Youth Workers: transnational/international seminars, training courses, contact making events, study visits etc.

**TCA activity: taking place within the Transnational Cooperation Activities organised by National Agencies.

4 [q4aRESbe]4.a Within Belgium, my primary residence is in:

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Your Sending/ origin/ residence Country is

----- or Scenario 2 -----

Your Sending/ origin/ residence Country is

----- or Scenario 3 -----

Your Sending/ origin/ residence Country is

----- or Scenario 4 -----

Your Sending/ origin/ residence Country is

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ the Dutch speaking region.
- ☐ the French speaking region.
- ☐ the German speaking region.
- ☐ the bilingual Brussels Capital region.

5 [q4bRESuk]4b. Which United Kingdom country were you resident in at the time of the project?

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Your Sending/ origin/ residence Country is

----- or Scenario 2 -----

Your Sending/ origin/ residence Country is

----- or Scenario 3 -----

Your Sending/ origin/ residence Country is

----- or Scenario 4 -----

Your Sending/ origin/ residence Country is

----- or Scenario 5 -----

Your Sending/ origin/ residence Country is

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ England.
- ☐ Northern Ireland.
- ☐ Scotland.
- ☐ Wales.

6 [q5INFO]5. I got to know about the project:

❗ Check all that apply

Please choose **all** that apply:

- ☐ Through an informal youth group
- ☐ Through a youth organisation/association
- ☐ Through a youth centre
- ☐ Through another type of organisation/association
- ☐ Through friends/acquaintances
- ☐ Through school, college or university
- ☐ At work (e.g. colleagues, information at work etc.)
- ☐ Through information in a newspaper/magazine, on the radio, TV, internet
- ☐ Through information from a National Agency of Erasmus+ (Youth in Action) (e.g. through a direct mailing, information material, poster, website, information event, consultation etc.)
- ☐ Through information from a regional agency/office of the National Agency (e.g. through a direct mailing, information material, poster, website, information event, consultation etc.)
- ☐ Through information by or on the website of the European Commission
- ☐ Through a SALTO-YOUTH Resource Centre*
- ☐ Through the Eurodesk network
- ☐ Through other sources::

*SALTO-YOUTH is a network of 6 Resource Centres working on European priority areas within the youth field. SALTO-YOUTH stands for Support, Advanced Learning and Training Opportunities for Youth. It works within the Erasmus+: Youth in Action Programme of the European Union.

7 [q6MOT]6. My reasons for participating in this project were ...

❗ Check all that apply

Please choose **all** that apply:

- ☐ ... to get to know another country.
- ☐ ... to have new experiences.
- ☐ ... to become involved in social or political issues.
- ☐ ... to have fun.
- ☐ ... to develop my foreign language skills.
- ☐ ... for my personal development.
- ☐ ... to learn something new.
- ☐ ... to get in contact with people from other cultural backgrounds or countries.
- ☐ ... to challenge myself.
- ☐ ... because someone encouraged me to do so.
- ☐ ... for my professional development.
- ☐ ... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)
- ☐ ... to improve my knowledge about Europe.
- ☐ ... I was interested in the project topic.
- ☐ ... to increase my job chances.
- ☐ ... other reasons.

8 [q7PJIMPL]7. To what extent do you agree or disagree with the following statements?

Now that the project is over:

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
I would recommend participating in or starting a similar project to other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to contribute my views and ideas to the development of this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to contribute my views and ideas to the implementation of this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well integrated into the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to participate in a similar project in the next few years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to organise a similar project in the next few years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, participation in the project has contributed to my personal development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9 [q8PAYfee]8. Covering the costs for participating in the project (e.g. travel, lodging, food, participation fee, other expenses) was

...

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ ... easy for me.
- ☐ ... difficult for me.
- ☐ ... not necessary – all costs were covered by the project.

10 [q9PJFUND]9. Was this project funded by the European Union?

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Yes
- ☐ No
- ☐ I do not know

11 [q10KNOW]10. In the project, I learned something new about:

❗ Check all that apply

Please choose **all** that apply:

- ☐ European issues
- ☐ Policies or structures of the European Union
- ☐ Human rights, fundamental rights
- ☐ Inclusion of disadvantaged or marginalised people in society
- ☐ Cultural diversity
- ☐ Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)
- ☐ Solidarity with people facing difficulties
- ☐ Non-violence
- ☐ Democracy
- ☐ Media and ICT (Information and Communications Technology), including social media and internet
- ☐ Active citizenship and participation in civil society and democratic life
- ☐ Youth, youth work
- ☐ National youth policies
- ☐ European youth policies
- ☐ Youth policy development
- ☐ Environmental issues
- ☐ Sustainable development
- ☐ Health, well-being
- ☐ Education, training, learning
- ☐ Non-formal education/learning, informal learning
- ☐ Work, professional development
- ☐ Entrepreneurship, using my initiative
- ☐ Project development and management
- ☐ Personal development
- ☐ I did not learn anything new in this project.
- ☐ Other topics I learned something about::

12 [q11aKC1]11.a To what extent do you agree or disagree with the following statements?

Through my participation in this project I improved my ability ...

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
... to say what I think with conviction in discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to communicate with people who speak another language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to cooperate in a team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to produce media content on my own (printed, audio-visual, electronic).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to develop an idea and put it into practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to negotiate joint solutions when there are different viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to achieve something in the interests of the community or society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to use smartphones, tablets, notebooks, computers, internet etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13 [q11bKC2]11.b Through my participation in this project I improved my ability ...

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
... to think logically and draw conclusions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to identify opportunities for my personal or professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to learn or to have more fun when learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to discuss political topics seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to plan and carry out my learning independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to express myself creatively or artistically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... to get along with people who have a different cultural background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14 [q12EFFcit]12. How did the project affect you in the end?

Please choose the appropriate response for each item:

	less than before the project	to the same extent as before the project	more than before the project
I keep myself informed on current European affairs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage in civil society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I actively support the inclusion of people with fewer opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I actively contribute to environmental protection (e.g. by recycling, using renewable energy, using public transport in order to reduce pollution etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in democratic/political life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I engage in voluntary activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I appreciate cultural diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in contributing to youth policy development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel European.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am committed to work against discrimination, intolerance, xenophobia or racism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15 [q13EFFintl]13. To what extent do you agree or disagree with the following statements as a result of the project?

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to go abroad to study, work, do a work placement (an internship) or live there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got to know people from other countries who I am still in contact with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to continue the contact with networks I have established through the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to develop joint activities or projects with people I got to know through the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to become a member of a political and/or social movement, association or organisation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16 [q14EFFedu]14. Did participating in the project have any further impact on you?

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
I have a clearer idea about my further educational pathway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a clearer idea about my professional career aspirations and goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of my career options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to engage in further education and training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to make use of non-formal* education and learning opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have become aware which of my competences I want to develop further.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to develop my foreign language skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have established contacts with people in other countries, which are useful for my professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that my chances of getting a job have increased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Non-formal learning takes place outside formal education and training systems. It is, however, structured in terms of learning objectives, learning time or learning support. Non-formal learning is intentional from the learner's perspective.

17 [q15aYWC1]15.a Please indicate the effects of your participation in this project on your work/involvement in the youth field:

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Your recoded activity type is

----- or Scenario 2 -----

Your recoded activity type is

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
I now understand the concept of non-formal education and learning better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now understand the connections between formal, non-formal and informal education and learning better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned more about how to foster non-formal learning in youth work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned better to deal with unexpected situations in educational activities with young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned how to better develop and implement better an international youth project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned something which I intend to use in my work/involvement with young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned more about how to actively involve young people in the preparation and implementation of projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18 [q15bYWC2]15.b Please indicate the effects of your participation in this project on your work/involvement in the youth field:

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Your recoded activity type is

----- or Scenario 2 -----

Your recoded activity type is

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If relevant I now consider how to include an international dimension in my work with young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am now better able to acquire financial support for activities involving young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better equipped to assure the quality of a youth project I am organising.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am now better able to include young people with fewer opportunities or special needs in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now know more about the content of youth policies at European level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now better understand how I can contribute to youth policy development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19 [q15cYWC3]15.c Please indicate the effects of your participation in this project on your work/involvement in the youth field:

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Your recoded activity type is

----- or Scenario 2 -----

Your recoded activity type is

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now plan to develop my youth work competences through adequate education and training activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned better how to work in an international team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned better how to choose, modify or develop adequate methods for working with young people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20 [q16YWYPFO]16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?*

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Your recoded activity type is

----- or Scenario 2 -----

Your recoded activity type is

❗ Choose one of the following answers

Please choose **only one** of the following:

☐ Yes

☐ No

*By young people with fewer opportunities the Erasmus+: Youth in Action Programme means young people who are disadvantaged compared to their peers for social, economic, educational, cultural, health or geographical reasons or due to a disability (the latter are referred to as young people with special needs).

21 [q17EFForg]17. If you have been participating in this project on behalf of an organisation/group/body: What impact did the project have on your organisation/group/body?

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Your recoded activity type is

----- or Scenario 2 -----

Your recoded activity type is

Please choose the appropriate response for each item:

	strongly disagree	disagree	agree	strongly agree	No opinion / Can't judge
More contacts/partnerships with other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More international projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More networking at European level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased participation of young people in the organisation/group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased appreciation of cultural diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased commitment to include young people with fewer opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More intensive involvement in European issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased competences for the provision of non-formal education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved processes of recognition and validation of competences of young people other than Youthpass	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased project management competences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	strongly disagree	disagree	agree	strongly agree	No opinion / Can't judge
Increased knowledge transfer and implementation of good practices within the organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The network/links with local structures were strengthened	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22 [q18EFFEU]18. The way I perceive the European Union now ...

❗ Choose one of the following answers
Please choose **only one** of the following:

☐ ... has become worse.

☐ ... has not changed.

☐ ... has become better.

23 [q19EFFval]19. As a result of participating in the project, the following topics to me have ...

Please choose the appropriate response for each item:

	... become less important	... not changed	... become more important
Justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual freedom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Democracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-fulfilment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solidarity with people facing difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24 [q20PERS]20. After participating in the project, I feel that ...

Please choose the appropriate response for each item:

	Yes	No
... I am more self-confident.	<input type="radio"/>	<input type="radio"/>
... I am better at expressing my thoughts and feelings.	<input type="radio"/>	<input type="radio"/>
... I take better care of my health.	<input type="radio"/>	<input type="radio"/>
... I am more self-reliant.	<input type="radio"/>	<input type="radio"/>
... I am better at dealing with new situations.	<input type="radio"/>	<input type="radio"/>
... I am better at empathising with others.	<input type="radio"/>	<input type="radio"/>
... I am better at dealing with conflicts.	<input type="radio"/>	<input type="radio"/>
... I learned more about myself.	<input type="radio"/>	<input type="radio"/>
... I know my strengths and weaknesses better.	<input type="radio"/>	<input type="radio"/>
... I am better at relating to people who are different from me.	<input type="radio"/>	<input type="radio"/>
... participation in the project did not have any particular effect on me.	<input type="radio"/>	<input type="radio"/>

25 [q22bYPPJ]22.b Did you receive a Youthpass certificate as part of the project you are being asked about?

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Yes
- ☐ Not yet, but I am expecting to receive one.
- ☐ No

26 [q22cYPREFL1]22.c Have you been involved in any reflection or self-assessment related to issuing the Youthpass certificate for this project?

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Answer was 'Yes' at question '25 [q22bYPPJ]' (22.b Did you receive a Youthpass certificate as part of the project you are being asked about?)

----- or Scenario 2 -----

Answer was 'Not yet, but I am expecting to receive one.' at question '25 [q22bYPPJ]' (22.b Did you receive a Youthpass certificate as part of the project you are being asked about?)

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

27 [q22dYPREFL2]22.d Did the reflection or self-assessment connected to the Youthpass help raise your awareness of your development and learning through the project?

Only answer this question if the following conditions are met:

Answer was 'Yes ' at question '26 [q22cYPREFL1]' (22.c Have you been involved in any reflection or self-assessment related to issuing the Youthpass certificate for this project?)

❗ Choose one of the following answers

Please choose **only one** of the following:

☐ Yes

☐ No

28 [q22eYPUSE]22.e Have you used your Youthpass certificate for anything? E.g., for a job application, an application for an internship, a course, studies etc.

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '25 [q22bYPPJ]' (22.b Did you receive a Youthpass certificate as part of the project you are being asked about?)

❗ Choose one of the following answers

Please choose **only one** of the following:

☐ Yes

☐ No

29 [q22gYPVAL2]22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?

Only answer this question if the following conditions are met:

Answer was 'Yes ' at question '28 [q22eYPUSE]' (22.e Have you used your Youthpass certificate for anything? E.g., for a job application, an application for an internship, a course, studies etc.)

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Yes
- ☐ No
- ☐ I do not know

30 [q23LANG1]23. My first language (i.e. the language I learned first/my mothertongue) is:

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Albanian
- ☐ Arabic
- ☐ Armenian
- ☐ Azerbaijani
- ☐ Basque
- ☐ Bosnian
- ☐ Bulgarian
- ☐ Byelorussian
- ☐ Catalan
- ☐ Croatian
- ☐ Czech
- ☐ Danish
- ☐ Dutch
- ☐ English
- ☐ Estonian
- ☐ Finnish
- ☐ French
- ☐ Georgian
- ☐ German
- ☐ Greek
- ☐ Hebrew
- ☐ Hungarian
- ☐ Icelandic
- ☐ Irish
- ☐ Italian
- ☐ Kurdish
- ☐ Latvian
- ☐ Lithuanian

- ☐ Luxembourgish
- ☐ Macedonian
- ☐ Maltese
- ☐ Moldovan
- ☐ Montenegrin
- ☐ Norwegian
- ☐ Persian
- ☐ Polish
- ☐ Portuguese
- ☐ Romani language
- ☐ Romanian
- ☐ Russian
- ☐ Serbian
- ☐ Slovakian
- ☐ Slovenian
- ☐ Spanish
- ☐ Swedish
- ☐ Turkish
- ☐ Ukrainian
- ☐ Welsh

☐ Other:

31 [q24LANGfam1]24. Is the language mainly spoken in your family an official language of the country or region where you live?

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

32 [q25LANGfam2]25. At home, does your family (including grandparents) also speak languages other than an official language of the country or region where you live?

❶ Choose one of the following answers

Please choose **only one** of the following:

☐ Yes

☐ No

33 [q26PJLANG]26. During the project

Please choose the appropriate response for each item:

	Yes	No
There was one language which was used by all participants.	<input type="radio"/>	<input type="radio"/>
I could fully participate in the project by using my first language.	<input type="radio"/>	<input type="radio"/>
I used also another language (or other languages) than my first language.	<input type="radio"/>	<input type="radio"/>
I had difficulties participating in the project for language reasons.	<input type="radio"/>	<input type="radio"/>
The project team helped me to understand when I needed help.	<input type="radio"/>	<input type="radio"/>
I used ICT to help me understand/communicate in other languages spoken during the project.	<input type="radio"/>	<input type="radio"/>
Other participants helped me to understand when it was necessary.	<input type="radio"/>	<input type="radio"/>

34 [q27MOBEXP]27. Before the project I had already visited or lived in another country because ...

❗ Check all that apply

Please choose **all** that apply:

- ☐ ... I went abroad for holidays.
- ☐ ... I went abroad with my class at school.
- ☐ ... I participated in a youth exchange.
- ☐ ... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.
- ☐ ... I lived in another country with my parents.
- ☐ ... I studied at a university in another country.
- ☐ ... I did a language course abroad.
- ☐ ... I did a work placement or an internship abroad.
- ☐ ... I did a vocational training course abroad.
- ☐ ... I worked as an au-pair.
- ☐ ... I had a job abroad.
- ☐ ... I went to another country to live with my partner.
- ☐ ... I live near an international border and can easily cross it.
- ☐ ... I was born in another country.
- ☐ ... I lived in another country for another reason.
- ☐ I have never been abroad before this project.

35 [q28bSIMPJ3]28.b I have already participated ...

❗ Check all that apply

Please choose **all** that apply:

- ☐ ... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*
- ☐ ... in a similar project which was supported by another programme of the European Union.
- ☐ ... in another similar project.
- ☐ ... none of the above.

E.g., a youth exchange, a voluntary service abroad, a 'structured dialogue', a youth initiative, a mobility or training project for youth workers etc.

36 [q28aSIMPJ2]28.a Please enter the approximate number of similar projects you have participated in:

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Answer was at question '35 [q28bSIMPJ3]' (28.b I have already participated ...)

----- or Scenario 2 -----

Answer was at question '35 [q28bSIMPJ3]' (28.b I have already participated ...)

----- or Scenario 3 -----

Answer was at question '35 [q28bSIMPJ3]' (28.b I have already participated ...)

❗ Only an integer value may be entered in this field.

Please write your answer here:

37 [q31ENV]31. I live mainly in ...

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ ... a metropolitan area (more than 500,000 inhabitants).
- ☐ ... an urban area (100,000 to 500,000 inhabitants).
- ☐ ... a suburb of an urban/metropolitan area.
- ☐ ... an intermediate area (more than 25,000 and less than 100,000 inhabitants).
- ☐ ... a small town (5,000 to 25,000 inhabitants).
- ☐ ... a rural area close to an urban/a metropolitan area (fewer than 5,000 inhabitants but within 45 minutes' travel time to a city with more than 100,000 inhabitants).
- ☐ ... a rural area (fewer than 5,000 inhabitants and more than 45 minutes travel time to a city with more than 100,000 inhabitants).

38 [q32EDU]32. My highest educational attainment is:

Only answer this question if the following conditions are met:

Your Sending/ origin/ residence Country is NOT

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College

39 [q32aEDULU]32.a My highest educational attainment is:

Only answer this question if the following conditions are met:

Your Sending/ origin/ residence Country is

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College

40 [q33EDUyrs]33. In total, I have completed the following number of years of formal education (school, formal vocational education/training, university):

❗ Only numbers may be entered in this field.

Please write your answer here:

41 [q34OCC]34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...

❗ Check all that apply

Please choose **all** that apply:

- ☐ ... in education or training.
- ☐ ... employed full-time.
- ☐ ... employed part-time.
- ☐ ... self-employed.
- ☐ ... unemployed.
- ☐ ... a volunteer.
- ☐ ... an intern/doing a work placement.
- ☐ ... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).
- ☐ Other::

Please indicate your status BEFORE you went abroad for your project.

42 [q34eUNEMPL]34.e I was unemployed for approximately ... months.

Only answer this question if the following conditions are met:

Answer was at question '41 [q34OCC]' (34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...)

❗ Only numbers may be entered in this field.

❗ Your answer must be between 3 and 12

Please write your answer here:

43 [q35EDUtype]35. During the 12 months BEFORE the project, I spent at least 3 months ...

Only answer this question if the following conditions are met:

Answer was at question '41 [q34OCC]' (34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...)

❗ Check all that apply

Please choose **all** that apply:

- ☐ ... as a pupil at school (secondary school student).
- ☐ ... as a student at a university, polytechnic etc.
- ☐ ... as an apprentice (in vocational education or training).
- ☐ ... doing another type of education or training.

Please indicate your status BEFORE you went abroad for your project.

44 [q36EDUf]36. What is/was the highest level of educational attainment of your father/male or other legal guardian?

Only answer this question if the following conditions are met:

Your Sending/ origin/ residence Country is NOT

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College
- ☐ I do not know

45 [q36aEDUfLU]36.a What is/was the highest level of educational attainment of your father/male or other legal guardian?

Only answer this question if the following conditions are met:

Your Sending/ origin/ residence Country is

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College
- ☐ I do not know

46 [q37EDUm]37. What is/was the highest level of educational attainment of your mother/female or other legal guardian?

Only answer this question if the following conditions are met:

Your Sending/ origin/ residence Country is NOT

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College
- ☐ I do not know

47 [q37aEDUm]37.a What is/was the highest level of educational attainment of your mother/female or other legal guardian?

Only answer this question if the following conditions are met:

Your Sending/ origin/ residence Country is

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Primary school
- ☐ Lower secondary school
- ☐ Technical school
- ☐ Upper secondary school
- ☐ Upper vocational school
- ☐ University, Polytechnic, post-secondary/tertiary level College
- ☐ I do not know

48 [q38FAIR]38. Compared to the way other people of your age/peers live in your country, do you think ...

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ ... that you are getting your fair share of opportunities?
- ☐ ... that you are getting more than your fair share of opportunities?
- ☐ ... that you are getting somewhat less than your fair share of opportunities?
- ☐ ... that you are getting much less than your fair share of opportunities?

49 [q39OBST]39. Do you feel that you are faced with obstacles ...

❗ Check all that apply

Please choose **all** that apply:

- ☐ ... in accessing education?
- ☐ ... in accessing work and employment?
- ☐ ... to your active participation in society and politics?
- ☐ ... to mobility?
- ☐ ... in some other way?

50 [q40OBSTtype]40. What obstacles do you face?

Only answer this question if the following conditions are met:

----- Scenario 1 -----

Answer was at question '49 [q39OBST]' (39. Do you feel that you are faced with obstacles ...)

----- or Scenario 2 -----

Answer was at question '49 [q39OBST]' (39. Do you feel that you are faced with obstacles ...)

----- or Scenario 3 -----

Answer was at question '49 [q39OBST]' (39. Do you feel that you are faced with obstacles ...)

----- or Scenario 4 -----

Answer was at question '49 [q39OBST]' (39. Do you feel that you are faced with obstacles ...)

----- or Scenario 5 -----

Answer was at question '49 [q39OBST]' (39. Do you feel that you are faced with obstacles ...)

❗ Check all that apply

Please choose **all** that apply:

- ☐ Health problems
- ☐ Low educational attainment/achievement
- ☐ Living in a remote area
- ☐ Living in a deprived (sub-)urban area
- ☐ Not having enough money
- ☐ Belonging to a disadvantaged group
- ☐ Having difficulties with an/the official language(s) in my country
- ☐ A history of unemployment in my family
- ☐ Having a disability or disabilities
- ☐ Belonging to a group that is discriminated against
- ☐ My social background
- ☐ My gender
- ☐ My sexual orientation
- ☐ Family responsibilities and/or ties
- ☐ Living in a conflict or post-conflict area
- ☐ Belonging to a cultural/ethnic/religious minority
- ☐ Having a criminal conviction/spent time in custody

☐ Other obstacles::

51 [q41MIN1]41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live?

❗ Choose one of the following answers

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

52 [q41aMIN2]41.a Please specify:

Only answer this question if the following conditions are met:

Answer was 'Yes ' at question '51 [q41MIN1]' (41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live?)

❗ Check all that apply

Please choose **all** that apply:

- ☐ I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).
- ☐ I belong to an ethnic or cultural minority.
- ☐ I belong to a religious minority.
- ☐ I belong to a linguistic minority.
- ☐ I am an immigrant (first generation – I was born in another country).
- ☐ I have an immigrant background (second or third generation – my parents or grandparents were born in another country).
- ☐ Other minority

53 [q42final]

... please tell us about it.

Thank you very much for taking the time to complete this questionnaire for our survey.

Please write your answer here:

18.06.2018 – 00:00

Submit your survey.

Thank you for completing this survey.